

## Foundation Stage Curriculum

Teachers and Teaching assistants provide a curriculum in the Foundation Stage classes that spark the children's fascinations and curiosities; is stimulating, exciting, meaningful, and one that uses the specified EYFS framework as a scaffolding block for this.

*“Every child deserves the best possible start in life and the support that enables them to fulfil their full potential. Children develop quickly in the Early Years and a child’s experiences between birth and age five have a major impact on their future life chances. A safe, secure and happy childhood is important in its own right. Good parenting and high quality learning together provide what the foundation children need to make the most of their abilities and talents as they grow up.”* (The Statutory Framework for the EYFS published March 2014)

We endeavour to ensure that all the children within our care learn and develop to the absolute best of their potential in a happy, healthy and safe environment, and within a curriculum that is exciting, rich and stimulating. It is through this approach that we:-

*“Promote teaching and learning to ensure children’s ‘school readiness’ and give children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.”* (As described in the Statutory Framework for the EYFS published March 2014, effective September 2014)

We aim to create an attractive and stimulating learning environment where children feel confident and secure and challenged. The children have daily access to an indoor and outdoor environment that is set up in discrete areas of learning with planned continuous provision.

Effective learning builds and extends upon prior learning and following children's interest. Effective planning is informed by observations of the children to ensure we follow their current interests and experiences. Play based learning is paramount and children direct their own learning from carefully planned opportunities provided by staff. Staff will enhance play and extend as needed to further individual learning.

Our curriculum map with questions to develop and stimulate our children is therefore outlined as below – allowing for the opportunity to follow our children's current interests and experiences.

### **Curriculum Map for the Foundation Stage 2016-17**

Autumn 1	What do I know about Me?
Autumn 2	What's my favourite book?
Spring 1	Who's that roaring?
Spring 2	What's beyond the clouds?
Summer 1	What's that rumble in the jungle?
Summer 2	Who lives at the bottom of the deep blue sea?